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Attitudes

IDENTIFIERS *Career Assessment

ABSTRACT

This document describes 32 recently developed career assessment instruments that have been deemed useful for school-to-work programs. The following instruments are among those profiled: Ability Explorer; Adult Measure of Essential Skills; Aptitude Interest Inventory; Ashland Interest Assessment; Barriers to Employment Success Inventory; Basic Skills Locator Test; Career Anchors: Discovering Your Real Values, Revised; Career Planning Survey; Career Profile Assessment; Career Scope; Career SnapShot 2001; Career Thoughts Inventory; COIN Basic Skills and Career Interest Survey; Employability Maturity Interview; Employee Reliability Inventory; Guide for Occupational Exploration Inventory; Job Search Attitude Inventory; Leisure to Occupations Connective Search; Leisure/Work Search Inventory; Magellan; Occupational Clues; School to Work Career Survey; Strategic Assessment of Readiness for Training; Transition Planning Inventory; Vocational Interest Assessment System; Wonderlic Basic Skills Test; Work Adjustment Inventory; Work Adjustment Scale; Workmate; and Work Temperament Inventory. A table that constitutes 75% of the document presents the following information for each instrument: name; publisher; date of publication; cost of an individual test; intended audience; publisher's phone number and Web page address; number of scales, administration time; availability or machine or hand scoring; availability of a computer-based version; types of scores reported, references to reviews; brief description, and publisher's E-mail address. (MN)

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Career Assessment: Recently Developed Instruments Useful for School-to Work Programs

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TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

Paper presented at the annual meeting of the American Vocation Association New Orleans, LA December 11, 1998.



Background

As a part of the School-to-Work movement, extensive counseling and guidance activities, including career assessment, are involved. In order for guidance personnel to exercise good professional judgment concerning which instruments to utilize to assist students with there career decision making, trustworthy information about these instruments is imperative. One source of information that could be very useful for these purposes is the NCDA publication: <u>A Counselor's Guide to Career Assessment Instruments</u> (Kapes, Mastie, & Whitfield, 1994).

The 1st edition of <u>A Counselor's Guide</u> was published in 1982, and the 2nd edition in 1988 by the National Career Development Association (NCDA). The 3rd edition, which was released in November 1994, contains approximately 150 more pages than the previous edition (500 vs. 350) and reviews or briefly describes almost 300 instruments. This paper and presentation describes instruments not included in the 3rd edition that are currently under consideration for inclusion in the 4th edition of the <u>Guide</u>.

Purpose and Objectives

The purpose of this presentation is to describe recently developed instruments useful for school-to work programs. The basis and primary source of information for this information is the research underway to revise the 3rd edition of <u>A Counselor's Guide to Career Assessment Instruments</u> (Kapes, Mastie, & Whitfield, 1994). The objectives are: (1) to provide a listing of relevant career assessment instruments not included in the 3rd edition of the <u>Guide</u>, and (2) to describe the essential characteristics of each of the instruments in an easy to read table.

Method

The instruments included in the table are described and compared on the following set of 15 characteristics: Name of Instrument, Publisher, Date of Publication, Intended Population, Cost of Individual Test, Publisher Phone Number(s), Web Page URL, Number of Scales (#SCR), Time to Administer (Time), Machine or Hand Scoring Availability (SCG), Computer-Based Version Availability (CB), Types of Scores Reported (SCR RPT), References to Reviews (if any) (Ref), Brief Descriptions and Email Address.



Information for the table was gathered from reviewing sources of tests descriptions and reviews such as Tests in Print IV, Tests, Tests Critiques, Mental Measurements Yearbooks 11, 12 And 13, reviewing test catalogues of the publishers known to produce career assessments, and personal communications with publisher representatives.

Results

The information about the above described 15 characteristics is provided in an extensive table that shows the wide variety of career relevant behavior assessed by these recent instruments. Measures selected for inclusion are those designed to assess one or more aspects of aptitude, achievement, interests, values, career development, or personality. From all of the sources reviewed, a total of 32 relatively recent instruments that could be considered useful in school-to-work programs were discovered. A review of these instruments based upon the characteristics they measure indicates that interests is the most frequently measured trait with 15 of the instruments assessing interests either solely or in conjunction with other traits. In descending order the other traits assessed were: aptitude (11), career development (8), personality (6), achievement (2), values (2) and special needs (1). Note that many of the instruments assess more than one trait, and while only one instrument was designed specifically for special populations, many of the others could be used with students with special needs. From the table it can also be seen that the instruments cover a wide range of costs, scores, times, and scoring options. Because they are new, not many have had reviews published which evaluated their usefulness.

Given the interactive nature of this presentation it is hoped that participants will share their own experience with these relatively new instruments. Also, participants are encouraged to suggest other new instruments not included in either this listing or in the 3rd edition of the <u>Guide</u> for consideration for inclusion in the 4th edition. Lastly, as a result of the presentation, it is hoped that participants will take the opportunity to make content or format suggestions to make the 4th edition of the <u>Guide</u> more useful to counselor's and others educators who use career assessments in career planning and school-to-work programs.



Table 1. Recently Developed Career Assessment Instruments

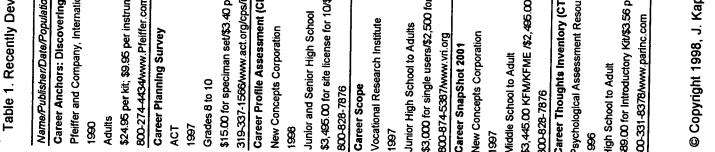
Ability Explorer Riverside 1996 Grade 6 to Adults \$35.00 for 25/\$3.50 per Instrument 800-323-9540/www.riverside.com/products/guidanoe/ae.htm	14 30 88 88 88 88 88 88 88 88 88 88 88 88 88	Z Z Z	g z	SCRRPT Raw	REF	Brief Description/E-Mail Address
Ability Explorer Riverside 1996 Grade 6 to Adults \$35.00 for 25/\$3.50 per Instrument 800-323-9540/www.riverside.com/products/guidance/ae.htm	i	1		Raw	101	
Riverside 1996 Grade 6 to Adults \$35.00 for 25/\$3.50 per Instrument 800-323-9540/www.riverside.com/products/guidanoe/ae.htm	l g	ı			197	Provides a self-estimate of 14 work-related shifting some of which are related as
1996 Grade 6 to Adults \$35.00 for 25/\$3.50 per Instrument 800-323-9540/www.riverside.com/products/guidanoe/ae.htm	;			Profile		traditional patitude managed in Transition in the North Patition and Included in
Grade 6 to Adults \$35.00 for 25/\$3.50 per Instrument 800-323-9540/www.riverside.com/products/guidanoe/ae.htm						u dunional apinude measures. Examples include Clerical, Manual, Social, Spatial, Artistic,
\$35.00 for 25/\$3.50 per Instrument 800-323-9540/www.riverside.com/products/guidance/ae.htm						Interpersonal, Leadership, Organizational, and Persuasive. Level 1 is for junior high and
\$20.00 for 20/\$3.50 per instrument 800-323-9540/www.riverside.com/products/guidance/ae.htm						middle school, level 2 is for high school and adults. Fifth grade reading level. Can be indivi-
800-323-9540/www.riverside.com/products/guidance/ae.htm						dual or group administered. Available in Spanish
						Contact by e-mail at mountains have one
Adult Measure of Essential Skills (AMES)	5 8	Σ	2	Raw		A norm colonical multiple of the things of t
Steck-Vaughn/Riverside	I	,	:			A nother elected fruitiple-choice battery consisting of 5 levels of 2 forms each yielding
1997	4			ม ร		scores for Prereading, Reading, Communication, Computation, and Applied Problem Solving.
2 ± 5 V				%tile		A locator test is also available. Items were constructed to measure essential skills for work,
SIGNE				NCE		while appealing to adult learners. Five norm groups available for score reports
\$24.00 for 10/\$12.50 for reusable locater				Scaled		
800-531-5015/www.steck-vaughn				Stanine		Contact hy e-mail at commission florance at a contact at
Aptitude Interest Inventory (Ail)	10 130	Σ	>	Raw	M13-14	A Community Found motoring of the design of
Educational Technologies, Inc /Invest Learning	ı	3			5	A computer-based intersure of apritude and interest. Apritude test yields scores in 7 areas.
1993-1996	<u>}</u>	_				Cierical Perception, Vocabulary, Numerical Computation, Numerical Reasoning, Spatial
Link Ochosta Aut. in.				Std Scr		Visualization, Inductive Reasoning, & Analytical Reasoning. Interest Inventory yields scores
rigit school to Adults						in 3 areas: Data, People, Things. Revised version of the ABCD/IBCD. Must be individually
						administered on a computer. Distribution is restricted to licensed sites.
Ashland interest Assessment (AIA)	12 30	2	>	Raw		A correct inference increase in the second in
Sigma Assessment System	i	: :				A career interest inventory to accommodate individuals with barriers to employment due to
1907	₹	I,		%le		educational, physical, emotional, cognitive, or psychiatric conditions. Consists of 144 pairs of
			S	Similarity		work-related activities in print format, written at the 3rd grade reading level. Vields scores
Individuals with restricted abilities						in 12 areas, such as: Food Services Sales Clerical and Construction, Donner Construction, Constructi
\$49.00 for speciman set/\$18.00 for 25 booklets						a profile se well as a souls described.
800-265-385/www.mgl.ca/~sigma						a prome, as well as a scale description.
Barriers to Employment Success Inventory (RESI)	u]=				Contact by e-mail at sigma@sigmaassessmentsystems.com
JIST Works, Inc.	ı	c ,	· •	אפא ה אפוני	<u>6</u>	intended to identify barriers inhibiting individuals in their job searches. Consists of multiple
1996	3		_	Profile	-	choice and true false statements in the following categories: Personal/Financial, Emotional/
Adolescents to Adulte						Physical, Career Decision-Making/Planning, Job Seeking Knowledge, and Training and
\$37 50 for 25/84 50 per lackness					_	Education. Requires responses to statements on a 4 point scale. Written at an 8th grade
PO 649 E 470 through the part of the part					_	reading level. Includes worksheet to develop a plan to overcome barriers.
occ-o40-5476/www.jist.com/index.htm					J	contact by e-mail at iistworks@aol.com
Basic Skills Locator Test	2 86	Σ	 	Profile		Jesigned to seeses functional skill layer in matter and learning
Piney Mountain Press	8	ı				and in the second removes the second second in the second
1998	}	:			ا د <i>ر</i>	group and individual profiles indicating GED and grade levels. Scores can be compared to
Adolescents to Adults					_ (math and language requirements in selected career areas and related to the OOH, DOT and
\$185.00 for software/\$1.00 for each use					J	i Oo
800-255-3127/www.careemetworks.com					Ć	to the first of th
					<u>'</u>	Contact by Chilail at cyberguy@stc.net





اع ا	SCR TIME SCG C	CB SCRRPT	REF	Rint Description E. Mail Address
Career Anchors: Discovering Your Real Values, Revised	8 180 H	Raw	 	Designed to hold a second identity
Pfeiffer and Company, International	9			Designed to help a person identify career anchors, uncover real values, and use them to
1990	24			make better career choices. Yields 8 scores: Technical/Functional Competence, General
Aduts			_	Managerial Competence, Autonomy/Independence, Security/Stability, Entrepreneurial
\$24.95 per kit: \$9.95 per instrument			_	Creativity, Service/Dedication to a Cause, Pure Challenge, and Lifestyle. Includes an
800-274-44344www Pfeiffer com				orientation inventory, career anchor Interview, and conceptual material. Group administered.
Career Planning Survey	į			contact by e-mail at webperson@jbp.com
ACT	21 04 22 24			Intended to prepare students to make informed educational and career decisions. Consists
1907	8	Rank	•	of 2 parts: Self-estimates of Work Relevant Abilities and the Unisex Edition of the ACT
Sades 8 to 10				Interest Inventory. Also utilizes Academic Ability tests covering Reading Comprehension
615 M for containing the containing to the conta			10	and links the results to ACTs World of Work Map. Can be administered in groups. Includes
510 307 4 500.			ю	a Career Planning Guide and Counselor's Manual.
519-557-1500www.act.org/cps/index.html			0	contact by e-mail at cps@act.org
Career Profile Assessment (CPA)	22 45 M Y	Raw	•	Assesses 10 aptitudes and 12 interests using a computer-based system. Antitudes include
New Concepts Corporation	8	Graphs	u <u>e</u>	Reasoning, Mathematics, Language, Learning Methal Milmerical Seatist Commo Descritor
1998		Gr Eq	0	Clerical, and Color Discrimination. Interest assessment course the 12 COC contraction.
Junior and Senior High School			O	Output is tied to the DOT Worker Chalification Profile and other New Connection
\$3,495.00 for site license for $10/$2,485.00$ for single user			.⊑	information.
800-828-7876			8	contact hy e-mail at needediw@anl.com
Career Scope	18 60 M Y	Raw		Amnitor based tomism of Autom.
Vocational Research Institute	8)	computer based version of Apricon. Aprillages measured are similar to the 6 GATB
1997	}	Std Sor	3 (Cuitofact Control and the DOT's Control assesses the 12 areas in the DOT's
Junior High School to Adults		Profile	9 8	Guide Id! Occupational Exploration (GOE). Computer system generates a profile with
\$3,000 for single users/\$2,500 for each additional license			אַ יַּ	recommendations the to the GOE. Written at the 4th grade reading level, individually
800-874-5387/www.vn.org			3 8	administered on a computer.
Career SnapShot 2001	× × ×	04+10-0	3 6	contact by e-mail at into@vn.org
New Concepts Corporation	52	Spillos	בֿ י	Designed to evaluate some or all factors of the DOL Worker Trait Profiles. The KFME ver-
1997	3		.	sion has 24 exercises to assess Motor Coordination, Finger and Manual Dexterity and Eye-
Middle School to Adult			Ÿ.	Hand-Foot Coordination using 8 different hand tools and an electronic counter. KFM does not
\$3 445 00 KEMIKEME AS JOS OD KEMIE			ဋ	have the electronic counter. Can be converted to TABE and DAT scores andto Worker Traits
800-828-7876			ā	Profile Factors. Must be administered individually.
Career Thoughts Inventory (CTI)	7 7	Chd Cor	8 6	contact by e-mail at nccdcdjw@aol.com
es (PAR)	- -	פות פכו פניים	2 7	Designed to assess for screening, needs assessment & as a learning resource. Consists
9661	2	S D	5 .!	of 46 items using a 4-point rating scale to obtain an overall total score of negative thinking
High School to Adult			Ĕ å	In career problem solving and decision making. Also yields scores on 3 construct scales:
\$89.00 for Introductory Kit/\$3.56 per instrument			ခိ	Decision Making Confusion, Commitment Anxiety, & External Conflict. Also includes a
			\$	INKIDOK WITH a decision making checklist Con to Indiana.

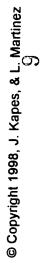
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Table 1. Recently Developed Career Assessment Instruments

					l	
Name/Publisher/Date/Population/Cost/Phone Number/Website	te SCR TIME	TIME S	ဗ္ဗ	CB SCRRPT	PT REF	Brief Description/E-Mail Address
COIN Basic Skills and Career Interest Survey	တ	Б	Σ	N Gr Eq		Designed to provide aptitude and interest information for parear planning. The Basis and
COIN Educational Products	•	8	I	Code		Component uses the Mondaria Basic Skills Tanks
1996		!	:	3	•	component uses the violidering basic skills lest to assess math and language skills used
High School to Aduit						in the workplace. The Survey assesses activities in seven areas of Interest. The scores
\$57 M ner set: \$4.70 per test						from both are combined and linked to matching occupations. Scores are reported
ACC 274 95156 man paint of the						in GED levels. Can be individually or group administered.
oc-27+col owww.colnep.com						contact by e-mail at tmoore1@coinep.com
Employability Maturity Interview (EMI)	-	5	z	Raw	TIP4	Designed to assess readiness for vocational rehabilitation planning. Based I was the Adult
Arkansas Research and Training Center in Vocational Rehab		8		%tiles	s M11:132	
1987						of 10 open-ended questions presented orally in a specific sequence. An examinar
Rehabilitation Clients						Scores the responses using engine analysis and analysis and the Leaf of the second sec
\$10.00 per speciman set/\$.50 per instrument						hookist Mist be individually administrated by the back of the response
501-624-4411						booker, which be individually admillibrated.
Employee Reliability Inventory (ERI)	7	12	 -		M12-137	
Bay State Psychological Associates, Inc	ļ	15	5		i	
1986-1993		!				work believed. A paper-percit instrument with 81 true-taise items assessing behavior in 7
Adults and Job Applicants						aleas, ricedom from Disruptive Alcohol & Substance Abuse, Courteous Job Performance,
\$55 00 per ADA kit: \$14 00 per augusting						Emotional Maturity, Conscientiousness, Trustworthiness, Long Term Job Commitment, &
Soo on the state of the state o						Safe Job Performance. Available in braille and 5 languages. Individually administered.
occ-sos-/54/www.wonderlic.com						contact by e-mail at contact@wonderlic.com
Guide for Occupational Exploration (GOE) Inventory	12	10	z	Raw	T97	Designed to explore career, education and lifestyle options, Instrument vields a season
JIST Works, Inc		8		Profile		interact profile with 7 feathers I gioung Astinities II A string of the string o
1996		ł				Subjects From Table Will / Jacobs Leisure Activities, Home Activities, Education and School
Grade 6 to Adults						Subjects, Training, Work Settings, Work Experience, and Overall Interest. Requires an 8th
\$36.95 for 25/\$1.48 per instrument						grade reading level. Cross references directly to all standard occupational reference sources
ROLEAR-5478 Annual list comfortion than						Large map with GOE information is provided. Can be group or individually administered.
Theorem Control of the control of th		-				contact by e-mail at jistworks@aol.com
interest Explorer with the ITED	4	8 8	>	Raw		Designed to provide information about the likes and dislikes of the examinee. Intended to be
	7	ū		Rank		used with the lowa Test of Educational Development (ITED) to provide information about
						academic areas important in various career choices. Can be used with special people
Junior and Senior High School						Students to explore careers and plan their futures. Available in 2 layels: Layels:
\$41.50 for 25 Inst./\$30.00 for 50 Ans. Sheets/ \$2.30 Scoring						6-9 and Level 2 for grades 0.12 Can be individual.
800-323-9540/www.riverside.com/products/quidance/ae.htm						Control to the control of grades 9-12. Can be individually of group administered.
Job Search Attitude Inventory (JSAI)				6		Contact by e-mail at rpcwebmaster@hmco.com
JIST Works Inc	- °	<u>-</u> 2 8	z	Profile	197	Designed to identify positive and negative attitudes about job possibilities. Consists of 32
1994	N	₹				items on a 4-point scale. Scoring uses a graphic profile based upon 4 dimensions: Luck vs.
And processing the Annual Control Control						Planning, Involved vs. Uninvolved, Self-directed vs. Other-directed. Active vs. Passive
Adviescents to Adults						A quick assessment of how motivated an individual is in his/her inh search. Can be
\$37.50 for 25/\$1.50 per instrument						individually or group administered
800-648-5478/www.jist.com/index.htm						Confact by e-mail at illetworks @ sol com
						Contract by e-tilian at Jistworks (2001)





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Name/Publisher/Date/Population/Cost/Phone Number/Mehsite CCP TIME		18	2	1000	110	
The state of the s		n l		וואאטפ	ב ב	Brief Description/E-Mail Address
Leisure to Occupations Connective Search (LOCS)	None 45	I	z	None		Requires responses to 100 leisure activities and an estimate of the respondent's level of
Jist Works, Inc.	8					participation and skill in each activity. Step 2 requires responses to a listing of 250 major
1999						occupations in regards to degree of interests on a 3 point scale and comparing these
Older Adolescents to Adults						responses to the results of Step 1. Additional steps involve exploration educational options
\$29.00 for Pkg of 25						additional information, options considered and an action plan
800-648-5478/www.jlstworks.com						istworks@aol com
Lelsure/Work Search Inventory	12 20	 ±	z	Raw		Consists of a large folded worksheet with 96 items on a 5 point scale from 1 ive To Dislike
Jist Works, Inc.	8			Profile		Yields 12 scores based on the GOE categories. Self-scored motile is then used with the
1994						Career Exploration chart on the backside of the worksheet which provides information on
Adolescents to Adults						sample occupations, self-employment options and related education and training programs
\$29.00 for Pkg of 25						Based on the notion that leisure activities can provide insight into career interacts
800-648-5478/www.jistworks.com						istworks@aol.com
Magellan	01	Σ	۲ ام	Profile		Computer CD program for career exploration that uses 9 assessments to explore interests
Valpar Corp.	135		~	Rank		academics, temperaments, physical skills, use of data interactions with people, and time
1997						commitment for training. Results are compared to profiles of over 1000 occupations and
Junior and Senior High School						linked to the OOH and GOE. Curriculum support materials are also available for classroom
\$4,995.00 for license for 50 sites/\$1,250.00 for single user						instruction in career exploration
520-293-1510/ http://biz.rtd.com/valpar						contact hy e-mail at valuar@rid com
Occupational Clues	None 60	Ī	Z	None		Hee R checklists to access occupational interacts under color laining activities beared
Jist Works Inc				2		dece described to assess decembrational interests, with lives, leisure activities, milling
1003	8					activities, school training subjects, and work experience. All checklists are cross-referenced
					-	to the 12 Guide for Occupational Exploration (GOE) interest categories and the new
High School and Adults						Occupational Information Network (O*NET). Comes in a long (32 page) version which
\$36.95 to \$48.95 for 25					•	explains how to use the GOE and a short (24 page) version.
800-648-5478/www.jistworks.com			:			istworks@aol.com
PESCO 2001 System	21 3	> ∑		Raw	197	Addresses interests, aptitudes, attitudes, temperament, verbal/math skills and learning styles
PESCO International	240		₩	%tiles	•	A computer-based program that uses MC and performance tests to vield scores that are
1997			ဝ	G-Score	-	matched to DOT and O*NET occupational information. Output is integrated with a JORS
Ages 14 to Adults			Sta	Stanine		program to produce an individual user profile. Can also be linked to a case management
\$15,995.00 for network version/\$7,500.00 for one system			Ģ.	Gr. Eq	· vo	System. Must be individually administration on computer
800-431-2016/www.pesco.org			Pro	Profiles	O	contact by e-mail at CKass96219@aol.com
School to Work Career Survey	5 10	≻	2	Raw	=	Identifies career options In 5 broad areas: Business & Marketing. Engineering & Industrial
Piney Mountain Press	8	I			_	Health & Human Services, Agricultural & Environmental and Art & Humanities, Students rate
1998					=	themselves on 75 statements via worksheet or computer, covering school subjects
Junior High School					۵	personal leisure time, work activities, job requirements, and work areas. Computer scoring
\$295.00 for software package; \$49.95 for 100 surveys					. 60	generates group and individual profiles. Tied to Guide for Occupational Exploration (GOE)
800-255-3127/www.careernetworks.com					ō	contact by e-mail at cyberguy@stc.net

Table 1. Recently Developed Career Assessment Instruments

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ber instrument Sper instrument Given the publishing com g Inventory (TPI) g Inventory	Raw Profiles	761	Designed to diagnose learning strengths and weaknesses in work settings. Consists of 56 multiple-choice items measuring: Anxiety, Attitude, Motivation, Concentration, Identifying Important Information, Knowledge Acquisition Strategies, Monitoring Learning, and Time Management. Versions are available for both DOS and Macintosh computers. A paper-pencil version is also available. Individually administered on a computer. Contact by e-mail at HHService@HHPublishing.com Intended for use in transition planning for students with disabilities. Uses student, parent, and school personnel responses on a 6 pt. scale from 0 to 5 to create profiles of competencies, interests and needs in 9 areas. Includes a resource guide for interpretting and scoring the results. Additional materials include case studies, a planning form and a list of over 600 transition goals. Contact by e-mail at info@proedinc.com Uses a video tape with ambient sound to display 126 career clips, showing men and women in actual work environments. Responses are computer scored to yield a report which
Co., Inc. 30 M 5 per instrument hhpublishing com 45 H N g Inventory (TPI) 9 15 H N ilities Do for 25 forms A5 N Y Assessment System (VIAS-IV) 12 30 M Y 3h School 30 M Y	Raw		multiple-choice items measuring: Anxiety, Attitude, Motivation, Concentration, Identifying Important Information, Knowledge Acquisition Strategies, Monitoring Learning, and Time Management. Versions are available for both DOS and Macintosh computers. A paper-penc version is also available. Individually administered on a computer. Contact by e-mail at HHService@HHPublishing.com Intended for use in transition planning for students with disabilities. Uses student, parent, and school personnel responses on a 6 pt. scale from 0 to 5 to create profiles of competencies, interests and needs in 9 areas. Includes a resource guide for interpretting and scoring the results. Additional materials include case studies, a planning form and a list of over 600 transition goals. Sontact by e-mail at info@proedinc.com Jses a video tape with ambient sound to display 126 career clips, showing men and women n actual work environments. Responses are computer scored to yield a report which
5 per instrument hhpublishing.com g Inventory (TPI) 9 15 H N 45 litties No for 25 forms Proedinc.com Assessment System (VIAS-IV) 30 H Y 31	Raw		Important information, Knowledge Acquisition Strategies, Monitoring Learning, and Time Management. Versions are available for both DOS and Macintosh computers. A paper-penc version is also available. Individually administered on a computer. Contact by e-mail at HHService@HHPublishing.com Intended for use in transition planning for students with disabilities. Uses student, parent, and school personnel responses on a 6 pt. scale from 0 to 5 to create profiles of competencies, interests and needs in 9 areas. Includes a resource guide for interpretting and scoring the results. Additional materials include case studies, a planning form and a list of over 600 transition goals. Contact by e-mail at info@proedinc.com Jses a video tape with ambient sound to display 126 career clips, showing men and women n actual work environments. Responses are computer scored to yield a report which
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1998 Junior and Senior High School 8:995 On for software		: .=	record work changing the polices are computed scored to yield a report which
Junior and Senior High School			noting a decreations of the 3 interests and a second as a second a
1995 Of for software		: 2	recommended New Concepts cores described and custers of jobs in GOE interest areas and
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Wonderlic Basic Skills Test (WBST) 9 40 M N	Wile Mi	13.367 15	alternated to monoring ich seletad and a sel
		= 300.51 - 4	for continued to triedsure job-related math and verbal skills. A multiple-choice paper-pencil
:	مري وادي	נ פ	test, consisting or a subtests. Verbal Skills test has 50 questions and the Quantitative test
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\$110.00 per composite set/\$3.20 per test		ř;	Retrieval, Explicit Problem Solving. Applied Problem Solving, Interpretive Problem Solving,
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: 			Anim. According a Seessment of 6 work-related temperaments: Activity, Empathy, Soci-
3	y ÷	8 •	ability, Assertiveness, Adaptability, and Emotionality. Provides age and gender based scores
Adolescents and Young Adults		Š	that can be displayed graphically, Items are written at the 3rd grade reading level. May be
\$74.00 for complete kit for 50/834.00 for 50 instruments		š	useful for transition planning for students with disabilities and at-risk youth.
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A 12 H	0200	8 300	contact by e-mail at info@proedinc.com
			Designed to provide a profile that determines a student's readiness for success in the work-
Ω.	welles	pld.	place. Consists of 54 items that educational personnel can document. Yields 4 types of
Junior and Senior High School	Sello	Ö,	scores: Work Related Behavior, Interpersonal Relations, Social/Community Expectations, and
\$51.00 per kit; \$.50 per form		- -	a Total. Male and female norms are provided. Individually administered.

Table 1. Recently Developed Career Assessment Instruments

Married Co.						
Name/Publisher/Date/Population/Cost/Phone Number/Website SCR TIME	SCR TIME		SBS	SCG CB SCRRPT	REF	Brief Description E. Mail 4 defrace
Workmate	15 15	!	≻	Raw		A colf administered inventory with 75 than a 4 milet and a series of a series
Piney Mountain Press	K					attitudes and formatter and formatter than 10 herris on a 4 point scale that assesses work values,
1998	}	:				aunudes and temperaments to yield 15 work related traits, such as Risking, Helping, Leading,
A descent on the state of the s						Physical, Monetary, and Varsity. Computer output obtainable in 2 minutes, graphically
						indicating matches to major career groups. Definitions of work related traits and career
\$195.00 for software for 100						instance are are indeed
800-255-3127/www.careemetworks.com						מתמצפוס מוב לו סגותפת.
						contact by e-mail at cyberguy@stc.net
Work Temperament Inventory (WTI)	12 15	×	>	Raw	M13:368	M13:388 Designed to identify an individual's reservat fraits and match those to the second to the se
Arkansas Research & Training Center in Vocational Rehab	۶			0.4ilo.		elications of sections of the section of the sectio
2003	3			Solice		occupations. Consists of 134 job task activities that require Like or Dislike responses. Yields
CSS						scores on 12 scales. Directive Repetitive Influencing Variety Expressing Indoments
Workers						Alone Office Tolorance Hader Devel of the control o
\$30.00 per kit; \$.15 per form						noise, ouces, i vicialices, olluct, People, & Measurable. Group or Individually administered.
501-624-4411						

Date - is of latest revision of instrument or significant support materials (e.g., manuals, norms, etc.).

Population - is from the publisher information provided.

SCR - indicates the number of scores reported, including administrative indices where applicable.

Time - has two entries; the top number is the estimated least time and the bottom number is the estimated most time, and may include administrative time.

SCG - refers to scoring method available: Machine (M) and /or Hand (H).

CB - refers to computer based: Yes (Y) or No (N). Yes indicates that the entire instrument is at least administered and scored on a local computer. Instruments that are

only scored or interpreted on a computer are not included in this category.

and Grade Equivalents (Gr Eq). Other types of scores are also included in some cases.

SCR RPT - refers to type of Scores Reported. Typical types of scores included here are: Raw, Percentile (%tile), Stanine, Standard Scores (Std Scr),

Brief Description - includes information about purpose, versions, number and type of items, nature of scales and scores, related materials, and unlque features. Ref - refers to descriptions or references to reviews published in Tests (T97), Tests in Print IV (TIP4), or Mental Measurements Yearbooks (M11 to M13).

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